



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	THE EDUCATION SOCIETY'S P. D. KARKHANIS COLLEGE OF ARTS AND COMMERCE, AMBARNATH
• Name of the Head of the institution	DR. SANDIPAN S. NAVGIRE
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512602151
• Mobile No:	7218374251
• Registered e-mail	pdkcol@yahoo.co.in
• Alternate e-mail	pdkciqac2021@gmail.com
• Address	KANSAI SECTION, AMBARNATH
• City/Town	AMBARNATH
• State/UT	MAHARASHTRA
• Pin Code	421501
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	UNIVERSITY OF MUMBAI				
• Name of the IQAC Coordinator	MR. GAUTAM RAMCHANDRA JAWALE				
• Phone No.	7057709829				
• Alternate phone No.	02512603362				
• Mobile	9545052209				
• IQAC e-mail address	pdkciqac2021@gmail.com				
• Alternate e-mail address	sanjaynichite84@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.pdkarkhaniscollege.org/uploads/AQAR/AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pdkarkhaniscollege.org/uploads/academic%20calender/academic%20calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.22	2023	21/12/2023	20/12/2028
6.Date of Establishment of IQAC			20/06/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	08	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Completion of NAAC Third Cycle: Successfully completed the third cycle of NAAC accreditation, further improving the academic and administrative quality of the institution.		
2. Stakeholder Engagement: Conducted regular meetings with students, alumni, and parents to gather feedback and strengthen institutional practices through community involvement.		
3. Workshop on NEP 2020: Organized a workshop on the National Education Policy 2020, aimed at educating teachers and support staff about its implementation and impact on the education system.		
4. Infrastructure Development: Focused on upgrading the college's infrastructure to create a better learning environment and support modern educational needs.		
5. Gender Sensitization Program: Carried out an awareness program on gender sensitization to promote equality and inclusivity within the college community.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Prepared Academic Calendar at the beginning of the year	The Academic Calendar ensured smooth scheduling of academic activities, events, and examinations, allowing for better planning and execution throughout the year.
Arranged workshops for teachers and support staff on how to fill out the Self-Study Report (SSR)	Conducted workshops helped teachers and support staff understand the NAAC SSR process, leading to the efficient and timely completion of the SSR.
To promote research opportunities for faculty members	Increased faculty participation in research activities, leading to more publications and paper presentations at national and international conferences.
To improve library resources and digital facilities	Enhanced the library collection with new books and journals, and upgraded digital resources, ensuring better access to learning materials for students and faculty.
To initiate collaborations with external institutions	Established collaborations with academic institutions with guest lectures, and knowledge-sharing opportunities for students and staff.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/01/2025

14. Whether institutional data submitted to AISHE

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Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The institution offers undergraduate programs in the Arts and Commerce streams, with updated syllabi as prescribed by the University of Mumbai. As the college is affiliated with the University of Mumbai, it does not have the autonomy to design or modify the curriculum. The institution implements the curriculum designed by the affiliating university as and when updated. However, the institution is committed to offering and implementing multidisciplinary and interdisciplinary courses in line with the university's guidelines. Once the courses are designed and introduced, the institution will promptly adopt them. In adherence to the National Education Policy (NEP), the institution will ensure that its teaching-learning processes and infrastructural facilities are upgraded accordingly to meet the new standards.

16. Academic bank of credits (ABC):

In accordance with the guidelines of the National Education Policy (NEP) and the directions of the University of Mumbai, our institution is in the process of establishing the Academic Bank of Credits (ABC). Skill development has always been a key focus of our institution, and we continuously strive to cultivate various skills among students through curriculum, co-curricular, and extracurricular activities.

17. Skill development:

Skill development has always been a key focus of our institution. We strive to cultivate a wide range of skills in our students through curriculum, co-curricular, and extracurricular activities. This is achieved through classroom presentations, practical sessions, group discussions, seminars, field visits, educational tours, as well as value-added and certificate courses. Students are encouraged to participate in various co-curricular and extracurricular activities, including competitions, camps, and other events. Several departments, including NSS, DLLE, WDC, Marathi, History, Economics, Political Science, Sociology, Commerce, Accounts, and Mathematics, organize programs specifically designed to foster skill and personality development among students. Once the guidelines for skill development under the National Education Policy (NEP) are provided by the affiliating university, the institution will promptly implement a well-structured skill development program to further enhance the students' growth and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is actively working to integrate traditional Indian knowledge systems and demonstrate their relevance to modern-day life. This is being achieved by incorporating these systems into the teaching of subjects such as humanities and social sciences. As part of this effort, the college has introduced value-added courses. To further promote the understanding of Indian knowledge and culture, the college has also organized a series of online lectures. These initiatives aim to enrich the educational experience by blending traditional wisdom with contemporary learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is committed to emphasizing Outcome-Based Education (OBE), ensuring that the educational process leads to meaningful and measurable outcomes. We prioritize holistic education, fostering the development of students through interdisciplinary approaches. Our focus is supported by a comprehensive array of curricular, co-curricular, and extracurricular programs and activities designed to enhance the overall learning experience. Additionally, the institution has introduced several value-added courses aimed at improving students' employability prospects, equipping them with the skills and knowledge necessary to succeed in their future careers.

20.Distance education/online education:

Located in Ambarnath, Thane, Maharashtra, our institution recognizes the growing need for distance education in today's world. Many individuals, including workers, laborers, government and semi-government employees, non-government staff, small merchants, and housewives, seek flexible educational opportunities to pursue their dreams of higher education. To support these aspirations, the college has established a study center in collaboration with Yashwantrao Chavan Maharashtra Open University (YCMOU). Currently, we offer Bachelor of Arts (B.A.) and Bachelor of Commerce (B.Com) courses through this center. This initiative has enabled thousands of young men and women to earn their graduation degrees, fulfilling their educational goals through our distance education program.

Extended Profile

1.Programme

1.1 114

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 479

Number of students during the year

File Description	Documents
Data Template	View File

2.2 221

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 80

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 8

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	114
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	479
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	221
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	80
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	8
File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	13
Total number of Classrooms and Seminar halls	
4.2	189390
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated with the University of Mumbai and recognized by the University Grants Commission (UGC). As an affiliated institution, we lack the autonomy to design our courses. Nevertheless, faculty members contribute indirectly by participating in university-organized webinars and workshops, providing suggestions for syllabus restructuring.

Teaching faculty appointments adhere to UGC and Mumbai University norms, with the management overseeing the appointment process. However, government permission may not always be granted to fill vacant positions.

The Internal Quality Assurance Cell (IQAC) prepares the academic calendar, while each department develops its own calendar prior to the academic year. At the start of each year, faculty members are briefed on the college's academic activities to ensure alignment.

Department heads conduct meetings to distribute workload and disseminate syllabi. A general timetable is prepared by the timetable committee, and department heads create departmental timetables for class scheduling. The IQAC and departmental meetings are held each semester to review completed syllabi.

Faculty utilize various teaching methods, including participative, problem-solving, and student-centric approaches, along with ICT tools, field projects, seminars, tutorials, and question paper-solving strategies to enhance curriculum delivery effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar, which is crucial for conducting Continuous Internal Evaluation (CIE). At the beginning of each academic year, the college prepares an academic calendar aligned with the University calendar. This calendar outlines essential dates, including the start and end of sessions, internal examinations, and significant events, providing a clear framework for teaching-learning activities and continuous evaluation.

- 1. Planning Noteworthy Activities:** The academic calendar incorporates a detailed plan for various activities, such as workshops, annual gatherings, and internal examination schedules. These activities are strategically organized throughout the year to enhance the learning experience and promote student engagement.
- 2. Continuous Assessment and Evaluation:** Students are subjected to continuous assessment through assignments, tutorial sheets, classroom tests, and internal assessment exams. These assessments help gauge students' understanding and progress across different subjects.
- 3. Integration of Internal Evaluation:** Internal assessment exams are thoughtfully integrated into the academic calendar at suitable intervals, allowing for periodic evaluation of

student performance.

Overall, the academic calendar serves as a guiding framework that organizes academic activities and ensures the effective execution of teaching-learning processes, systematically monitoring and evaluating student progress throughout the year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pdkarkhaniscollege.org/uploads/academic%20calender/academic%20calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

147

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of Crosscutting Issues into the Curriculum

1. Gender Equality:

- Foundation of Sociology (F.Y.B.A.): Covers gender socialization alongside relevant topics.
- Sociology II (S.Y.B.A.): Focuses on gender and marginalization.
- Sociology III (S.Y.B.A.): Explores issues related to women journalists and entrepreneurship.
- Marathi Literature (T.Y.B.A.): Examines gender issues in Marathi and feminist literature.

Supporting Activities: The institution organizes personality development and yoga sessions, along with lectures, competitions, and gender sensitization programs facilitated by the Women Development Cell and other departments.

2. Environment and Sustainability:

- Foundation Course (F.Y.B.A. / B.Com.): Introduces topics related to environment and sustainability.
- T.Y.B.A. (Economics): Covers the design and implementation of environmental policies.
- F.Y.B.Com.: Includes environmental studies in the curriculum.

Supporting Activities: NSS conducts activities promoting environmental awareness, such as tree plantation, water conservation, and awareness rallies. A plastic ban program was also organized by the NSS department.

3. Human Values and Professional Ethics:

- Foundation Course (F.Y.B.A.): Incorporates human values and professional ethics.
- Communication Skills in English (F.Y.B.A.): Includes components related to professional ethics.
- History of Economic Thought (T.Y.B.A. Economics): Addresses ethical considerations in economic thought.

Supporting Activities: Various extension activities promote values like national integrity and equality, while industrial and bank visits provide practical insights into professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

421

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

221

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students & organizes special programs for slow and advanced learners. Through semester end & internal exams the advanced learners and slow learners are identified. Extra lectures were organized for the advanced and slow learners. Our teacher counsellors often come across the students facing specific difficulty in the class either because of them being slow or advanced learners. Every class has a mentor. Mentors organizes special programmes such as bridge classes and extra sessions, but many slow learners don't like to self-identify themselves by attending these extra sessions. Hence, teachers make themselves available much longer after classes to engage one-on-one with students who find routine modes of education challenging.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
479	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experience, teachers' use student centric methods, such as experiential learning, participative learning, & problem solving methodologies. In the subject of Foundation course & Environmental studies various videos on various topics in the syllabus explaining the syllabus practically were shown online in the classrooms of the students. In the subject of Mathematics various videos solving mathematical examples were shared in the classes. On the occasion of National Mathematics Day, the "Mathematics Quiz" was organised and successfully conducted. To enhance learning experience in the subject of English knowledge "English Quiz was organized". In the subject of economics various PPTs on How Economy Functions are made & shared in the classes. For experiential learning Industrial visits are arranged by Economics department which extend theoretical knowledge of the students. Under industrial visit the actual production process is shown to students by watching which students understood that how a product went through various processes taking the final form at its last stage. Economics department visits to banks to show the functioning of the banking, similarly functioning of the mutual funds is shown to the students directly. History dept. organizes historical tours to important historical places like forts in Maharashtra where Chatrapati Shivaji Maharaj ruled. Such historical tours were organised to experience history directly.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools for making teaching learning process more effective. With respect to online lectures of both Arts & commerce faculties, Google meet app is used to conduct online lectures whenever required. it is very easy to use. Every subject has Google Classroom in which the PDF notes of all the modules & other study material was shared so that students can easily access and read all the modules & other study material. The links of the lectures were shared in the Google Classrooms, students click to these links and join the lectures. The use of

overhead projector is done in the classroom to create audio - visual environment among students and make teaching more effective. With respect to subjects having the diagrams & mathematical examples PowerPoint presentations are made & with help of this it was tried to make the subject interesting and as simple as possible. Google White board is used to present diagrams & mathematical examples. It helps a lot in making understanding the diagrams & mathematical examples. With respect to each class a WhatsApp group is created to perform educational communication between students and teachers as solving the queries of the students regarding syllabus, examinations, notes etc. Now All the students were familiar to Google meet, Google classrooms, Google white board etc. ICT enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is having a transparent and robust internal assessment mechanism in terms of frequency & mode. At both the semester levels examinations, foundation course paper has 20 marks projects to F.Y.B.COM. / S.Y.B.COM. / F.Y.B.A. / S.Y.B.A. classes. About 8 to 10 Topics for the project were given by the concerned teacher. Students has to select anyone of these 8 to 10 topics & submit project to concerned teacher. After submission of the project viva-voce was organized on a particular date on which student presents their topic in front of the teacher & students. Similarly, in the subjects of History/Economics/Marathi in Third Year two papers are having projects having 20 Marks. Absent students in the projects and Viva voce are given a new date for submission. Twice or thrice new dates are declared & given for project submission to absent students. Tutorials are given to students in the subjects of the Communication Skills & Mathematics. In each subject monthly test is conducted. Results of the internal tests are declared in the class & students continuously are promoted to improve their performance in the test. The list of the defaulters is declared in the case of each subject every teacher tries to increase the attendance in the class. Daily attendance of the students is marked, and daily records of lectures taken are maintained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism dealing with internal examination related grievances is transparent, time bound & efficient. All the exams are conducted offline. Some of the students cannot attend the examinations due to various reasons like medical issues etc. Such students write an application & submit to the exam department. Considering all the applications re-exam is conducted of such all the students who could not attend examination due unavoidable reasons. If some of the students get mark sheets having their name written wrongly, then they submit a written application immediately to the exam committee. Redressal of the such applications is done immediately by the exam committee through correcting their name in the marksheet. The conduct of examination and the evaluation of students comprises of internal assessment tests, projects, tutorials, practical examination, seminar presentations, and a semester end examination conducted by the

University / college under supervision of the University. The schedule for all the examinations is declared and displayed for the students well in advance. Every teacher solves the queries of the students on phone if required. Whatever questions arose in the mind of the students regarding date of exams, passing marks, timing of the exams, anything which they don't understand is solved on phone by each and every concerned teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers & students are aware of the stated programme and course outcomes of the programmes offered by the institution. On the website of the college program outcomes and course outcomes are published every year. Under a particular link all the outcomes are published. The link of the college website is given to all the students. Students easily can visit to college website, where they get program and course outcomes. They can read & understand all these outcomes. At the time of admission, every faculty guides about outcome in their programme and courses. At the beginning, when a student is taking admission to Arts or Commerce faculty at that time concerned faculty guides him/her about outcomes of Arts/Commerce faculty so that he / she can choose anyone of both faculties as per choice. Students choosing Arts faculty have to choose either TYBA History or TYBA Economics or TYBA Marathi after completing SYBA. In this regard also a proper communication & guidance is being done with respect to outcomes of TYBA History or TYBA Economics or TYBA Marathi by each concerned faculty so that students can choose anyone of these as per their abilities. During the lectures, overview of the programme & course outcomes is taken by every faculty so that students will understand these outcomes perfectly. All these efforts are made to make aware the students about programme & course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluates the attainment of programme outcomes & course outcomes. Teachers suggest the reference books to the students in their respective subjects/courses. With respect to commerce faculty, the program & courses outcome is measured on the basis of the levels of ability of the students as understanding the functioning of business, their challenges and significance in the economy, creating innovative marketing strategies for the success of the organization, acquiring skills necessary to start entrepreneurial activities. With respect to Arts faculty, this programme is related to the courses from Social Sciences and humanities. The basic objectives of this programme are to inculcate the ideas developed by subjects of social sciences like Sociology, History, Economics, and Political science etc. The Program & courses outcome with respect to arts faculty is measured on the basis of development of linguistic skills like grammar, writing skills, critical thinking and its application in day to day life, the ability to analyse, to understand the significance of the present politics, economic changes happening within the country as well as through- out the world, preparation for Civil Services examinations and several other competitive exams to get variety of jobs, the preparation of research activities, the practical use of the various theories etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1UUvKgnOcGd6sbFcvBi76Ok3125YwyewW0BL-LwWAHks/viewanalytics>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

P. D. Karkhanis College of Arts & Commerce is actively engaging in extension activities and outreach programs to promote the Institute-Neighborhood community to sensitize the students towards community needs. Blood donation and cleanliness drives etc. were conducted to spread awareness about health and protection of environment among the students and community members.

Best out of Waste competition was organized to stimulate creativity among the students and encouraged solid waste management at a micro level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its infrastructure systematically and continuously over the years. The College has a lush green campus of around 3.15 acres. The total built -up area is 14,341sq.ft. At present, 09 classrooms, 1 computer lab,1 seminar hall and 1 library are used in total for the whole teaching-learning process of the college.

Floor

Room No.

Building

Basement

1

Store room

Gr. Floor

2

Principal's Cabin

3

Conf. Room

4

Waiting Room

5

Administrative Office

6

Accounts Section

7

Examination Room

8

Class Room No.1

9

Class Room No.2

10

Class Room No.3

11

NSS Office

12

YCMOU Office

13

Entrance Corridor

14

Canteen

15

Boy's Wash Room

1st Floor

16

Seminar Hall

17

Girls Common Room

18

Girls Wash Room

19

Class Room No.101

20

Class Room No.102

21

Class Room No.103

22

Class Room No.104

23

Class Room No.105

24

Staffroom

2nd Floor

25

Class Room No.201

26

Gymkhana

27

Boy's Wash Room

28

I.Q.A.C Room

29

Reading Room for Teachers

30

Library

31

Reading Room for Students

32

Computer Lab

33

DLLE &WDC

Computer Lab :

There is one computer lab with 32 computers with the required configuration.

The lab have internet of 150 Mbps bandwidth and WI-FI connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college was started in 1986, and since then it has made consistent progress in terms of collection of books, periodicals, e-sources and services. The college library has furnished building of 4018 sq. ft mt. area. It provides open access facilities which help in easy access and use of the library as a learning knowledge center which has been partially automated. Since the college is in the morning session, the reading rooms are available for the students after 10.00 am. The college has very enriched library in terms of availability of reference books and text books. The library has a total of 10935 text and 1476 reference books.

The library is automated with integrated library management software SOUL 3.0 (Software for University Libraries) of INFLIBNET.

The new books are displayed for two weeks on display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The Internet facility is provided with all systems with 10Mbps. For Enhancing security 18 closed circuit cameras have been installed.

The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 100 users at any time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upgradation of IT facilities available at the college is being undertaken as per the need. The increasing use of IT for teaching-learning processes has been kept in mind, as also the needs of students. A lot of thinking goes in to upgrade our IT enabled technologies which are suited to the needs of teaching .The requirement of IT hardware and software is discussed at the staff meetings and a decision is taken to procure them in a phased manner. With a lots of focus on online teaching which is going to be the new normal, it is very important to be updated with the latest versions of technical advancements.

College every year update IT facilities for the staff in the office. As well as for NSS, IQAC, teaching staff were provided computer for their work.

The internet bandwidth provided through wi-fi is 150 Mbps which is made available to office staff. The institute has wi-fi facility in the college office. College has SOUL 3.0 Software for library and Tally Erg 9 software for accounts and for Examination Easy software are used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has been maintaining and using its academic, physical and support facilities in the best possible way. The college has established systems and procedures for the maintenance and utilization of its resources.

The institution has signed an agreement with Radhe Krishana Computers Mr. Manoj Gupta Marchant, the proprietor for the maintenance, upgradation, up keeping of the computers, lan service, laptops, and CCTV Surveillance system.

The institution maintains and develops all the physical, academic and support facilities through various college committees and respective departments.

Respective departments submit their requirements to the college administration.

The HODs of the departments and Heads of committees take stock of their available and required resources at the beginning of the academic year.

Gymnasium committee takes care of its sport equipment's and sports materials.

Library committee looks after the library resources, their requirements, procurements maintenance and utilization of the books, magazines, e-resources, reading room etc.

Upgradation of software and hardware and maintenance of ICT facilities are taken care of by the principal, faculty of computer science.

Each department's laboratory has lab assistant and lab attendant to take care of its equipment's, instruments and consumables.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

119

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active student council college is having with nominated representatives of students and teachers. According to Maharashtra University Act 1994, students getting highest marks, representatives from cultural, sports, NSS, are placed in the student council. Girls and teachers as representatives of the teachers nominated by the principal as per the rules are also placed in the student's council. The students welfare dept. Mumbai university has formed the rules/norms to form the student council and as per guidelines and rules of Mumbai university student council is active in our college. The students as members of various committees NSS, DLLE, WDC, Sports, Cultural, Literary associations help to organise various programs in the college also to maintain discipline in the college for the smooth functioning of the college. On merit basis class representatives are selected, one student from each NSS, Cultural and Sports is selected. Two girls are nominated by principal. In a year meetings are conducted twice, after declaration of the members of the students council. Through NSS the role of mediator between college and adopted village is played by the representatives, save girl child, Swachta Bharat Abhiyan, Health Awareness, Tree Plantation such activities are undertaken at the time of special camp. The annual gathering is central attraction for the students. Chief guest is invited at the time of annual gathering. While conducting annual gathering different committees are formed as Stage decoration committee, Refreshment distribution committee, Sitting arrangement committee. Most of the students participate in annual gathering and enjoy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College is having Alumni Association. An Alumni Association is an association of graduates or, more broadly, of former students. Today, alumni relations are the important part of an institution's development and advancement. The Alumni Association has undertaken initiatives to ensure that a strong bond is maintained between the institute and the alumni. Though the alumni association is not registered but the contribution of this association is significant. It is supporting to the development of the college through financial & other support services. It connects college with past students through which college can understand & evaluates the fulfilment of the goals. Alumni play the role of judges in various Cultural, Sports & other competitions organized by the different units in the college. Mr. Borade Ganesh Kondiba a alumni given two computers to computer lab. Mr. Yogesh Laxman

Kulkarni one of the alumni who completed L.L.B & L.L.M. .The Past students personally and through Association helps to organize programmes/activities in the College, viz. Cultural programmes Sports etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of P. D. Karkhanis College, Ambernath, is deeply rooted in its vision to provide higher education that contributes to building a robust India founded on principles of reason, conscience, compassion, and philanthropy. The institution's mission aligns with this vision by delivering high-quality education to students in Ambarnath, Ulhasnagar, Badlapur, and Kalyan, transforming challenges into opportunities through dedication.

The college adopts a democratic and participatory mode of governance, involving all stakeholders, including management, faculty, students, parents, and the community. A culture of participative management ensures transparency and fairness in decision-making. Admissions are conducted as per the regulations of the University of Mumbai and the Government of Maharashtra, ensuring inclusivity and non-discrimination based on caste, religion, or gender.

In line with its mission, the institution fosters character development, leadership, and societal values. It provides platforms for students to showcase their hidden talents and

nurture their aptitudes while promoting socio-psycho-eco development. Initiatives like NSS and DLLE contribute to community engagement, cultural activities, and overall student development. By addressing regional and contemporary needs through innovative programs, the governance of P. D. Karkhanis College remains steadfast in its commitment to holistic education and societal progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at P. D. Karkhanis College, Ambernath, is evident through its decentralized and participative management practices. The institutional governance structure ensures collective decision-making and active stakeholder involvement to create a conducive academic atmosphere.

Leadership at the college comprises the Principal, IQAC, stream coordinators, HODs, and heads of curricular and co-curricular committees. These leaders collaborate to foster institutional excellence. The IQAC plays a pivotal role by designing quality parameters, while the Principal guides HODs and committee heads to ensure effective implementation.

The governance framework includes statutory bodies like the CDC and IQAC, supported by over 25 committees categorized into divisions such as curricular aspects, teaching-learning-evaluation, student activities, research, infrastructure, and governance. Teachers are integral members of these committees and are encouraged to contribute creatively to institutional development. Additionally, the college values student participation, incorporating their views and suggestions in planning various activities.

The governance adheres to the Maharashtra University Act 2016, with the CDC functioning as the primary decision-making body. It includes representatives from management, teaching and non-teaching staff, the community, and students, ensuring inclusivity and transparency. Through this collaborative and decentralized

approach, the college successfully promotes academic excellence and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

P. D. Karkhanis College, Ambernath, has effectively deployed its institutional strategic and perspective plans for the academic year 2023-24, emphasizing infrastructure expansion, academic program enhancement, and virtual learning support. The perspective plan for this year focuses on accommodating growing student intake, introducing new courses, and strengthening virtual academic platforms and student-centric facilities.

The institution remains committed to holistic development, fostering both academic and extracurricular growth among students. In 2023-24, significant progress was made in implementing strategic initiatives aligned with emerging educational needs. Proposals for new programs, including advanced postgraduate courses like M.Com and M.A. (History), were submitted to the government, reflecting the college's responsiveness to regional and academic demands.

The year also marked substantial advancements in virtual platforms, ensuring seamless academic delivery and support, especially in the face of evolving technological and societal dynamics. The college's proactive measures have enabled it to maintain high standards of education and institutional growth.

Furthermore, P. D. Karkhanis College takes immense pride in its alumni, who continue to excel in diverse fields nationally and internationally. By implementing its perspective plan for 2023-24, the institution reinforces its commitment to quality education and its vision of shaping a robust and progressive society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at P. D. Karkhanis College, Ambernath, function effectively and efficiently, as evidenced by well-defined policies, administrative frameworks, and adherence to appointment and service rules. The governance structure ensures smooth operations and alignment with the institution's strategic goals.

In 2023-24, the institution actively pursued its perspective plan, which focuses on infrastructure expansion to meet growing student intake and course offerings. Efforts were directed towards enhancing virtual academic platforms and strengthening support facilities, ensuring seamless academic delivery and holistic student development. These initiatives reflect the institution's commitment to continuous improvement and adaptability.

The college remains proactive in addressing emerging educational needs by introducing new programs that align with regional and global demands. Proposals for advanced postgraduate courses, such as M.Com and M.A. (History), were submitted to the government, reflecting the institution's forward-thinking approach.

The administrative setup, guided by clear policies and procedural frameworks, ensures transparency and accountability in operations. Alumni achievements, with many holding prominent national and international positions, underscore the institution's impact. By fostering a culture of excellence and innovation, P. D. Karkhanis College continues to uphold its mission of delivering quality education and contributing to societal progress.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

P. D. Karkhanis College, Ambernath, has implemented several effective welfare measures for both teaching and non-teaching staff to ensure their well-being and professional growth. These measures are designed to support staff in both their personal and professional lives, creating a conducive work environment.

The institution provides various leave options, including leave for Faculty Development Programs (FDP), refresher courses, orientation programs, workshops, seminars, and conferences, promoting continuous professional development. A Group Insurance scheme is in place to provide financial security to the staff. Female employees are granted maternity leave, while senior college administrative staff are eligible for Leave Travel Concession (LTC).

Staff members also benefit from canteen facilities, casual leave,

compensation, and medical leave. Additionally, the college offers WI-FI access to ensure smooth academic and administrative operations. In line with government regulations, a provident fund scheme is available for staff, while those appointed after November 2005 are covered under the New Pension Scheme (NPS)/DCPS (Defined Contribution Pension Scheme).

For physical well-being, gym facilities and sports instruments are provided. The college has also facilitated loan facilities through Vidyasevak Patpedhi, Thane District Cooperative Bank Ambarnath, and the Ambarnath Teaching and Non-Teaching Employees Credit Society. These facilities include long-term, medium-term, short-term, and emergency loans, with the option for salary-based loan deductions. These welfare initiatives reflect the institution's commitment to the overall welfare and development of its staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

P. D. Karkhanis College, Ambernath, has established a comprehensive performance appraisal system for both teaching and

non-teaching staff, ensuring a fair and transparent evaluation process that promotes professional growth and accountability.

For Teaching Staff, the performance evaluation is based on the Annual Self-Assessment Report (ASAR), which is a key component in the Career Advancement Scheme (CAS). Teachers are assessed through the Academic Performance Indicator (API) and their ASAR score. Before their promotion due date, teachers are informed about the evaluation process. The ASAR form is first checked by a senior faculty member, then verified by the Department Head, and subsequently sent to the IQAC Coordinator for further review. After this, it is forwarded to the expert committee (screening-cum-selection committee) of the university for final evaluation and approval.

For Non-Teaching Staff, the performance is evaluated through Confidential Reports (CR) and the Annual Performance Appraisal (APA). The evaluation criteria include the staff's permanent nature of employment, work habits, cooperation with colleagues, and overall performance. The annual evaluation is based on the rank derived from the Confidential Report, ensuring that the performance of administrative staff is assessed in a structured and fair manner.

This performance appraisal system promotes transparency, encourages professional development, and ensures that the institution's staff are continually motivated to contribute to academic and administrative excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

P. D. Karkhanis College, Ambernath, conducts regular internal and external financial audits to ensure the accurate representation of financial information and adherence to financial norms. These audits are carried out to maintain financial transparency and accountability.

Internal Audit: The internal financial audit is conducted twice a year, once for each academic term. This audit is overseen by the Director of the institution and focuses on verifying financial records and ensuring compliance with institutional policies.

External Audit: The external financial audit is carried out by C.A. Kale and Company, a reputed auditing firm based in Thane. This audit serves to assess the accuracy of the financial statements and the effectiveness of the financial management systems in place at the college.

Government Audit: The government audit is conducted by the Administrative Officer, Senior Auditor (Higher Education, Konkan Region), and the Joint Director of Higher Education, Panvel. This audit ensures compliance with government regulations and verifies that the institution's financial practices align with the prescribed guidelines for higher education.

Any audit objections raised during these processes are promptly addressed through an established mechanism. The concerned departments take corrective actions, and necessary adjustments are made to resolve the issues within the stipulated time frame, ensuring smooth financial operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

P. D. Karkhanis College, Ambernath, employs effective strategies for mobilizing funds and ensuring the optimal utilization of resources to support its academic and infrastructural growth.

Mobilization of Funds: The primary source of funding for the institution is the fees received from students during admission, including tuition fees, development fees, gymkhana fees, and salary grants. In addition to student fees, the institution actively explores funding opportunities from government agencies and academic bodies like UGC, RUSA, and DST. Both the institution and faculty members apply for various development schemes and grants announced by these agencies to support academic and infrastructural development.

Optimal Utilization of Resources: The institution prepares an annual budget that outlines the allocation of resources for various activities and departments, including academics, sports, and library services. This budget is approved by the College Development Committee (CDC), ensuring its alignment with institutional goals.

Purchase Process: Purchases are made through a transparent process, including inviting quotations, negotiating with suppliers, and issuing purchase orders.

Accounts and Audit: Funds received are utilized efficiently, with accounts maintained and audited by a Chartered Accountant appointed by the institution. An internal check system, involving the accountant, Registrar, and Principal, ensures the accuracy of financial transactions, contributing to transparent financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at P. D. Karkhanis College, Ambernath, has played a pivotal role in institutionalizing quality assurance strategies and processes, contributing significantly to the overall development of the institution.

Promotion of Research Culture: IQAC has made substantial efforts in fostering a research-oriented environment. It recommended the establishment of a Research Committee to encourage faculty and students to engage in research activities. IQAC motivates faculty members to pursue their Ph.D. work and provides adequate infrastructural support, including access to library facilities. As a result of IQAC's efforts in the academic year 2021-22:

- Three faculty members were recognized as Research Guides in various disciplines.
- Four research scholars are actively pursuing their research work.
- Faculty members collectively published 25 research papers in reputed journals.

Cultural Activities: IQAC also emphasizes the importance of extracurricular activities in the holistic development of students. The institution offers various opportunities for students to participate in cultural activities, which contribute to their personal growth. These activities include:

- Participation in Youth Festivals.
- Participation in Essay Competitions.
- Organization of sports events, Day's celebrations, and Annual Gatherings.
- Commemoration of the birth and death anniversaries of national leaders and social reformers.

These initiatives, supported by IQAC, have significantly enriched the academic and cultural environment at the college, fostering a well-rounded development approach for both students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

P. D. Karkhanis College, Ambernath, regularly reviews its teaching-learning process, structures, and methodologies to ensure continuous improvement. This review is carried out periodically through the Internal Quality Assurance Cell (IQAC), in line with established norms. The institution adheres to the academic calendar, with teaching plans formulated at the beginning of each academic year. The academic calendar is prominently displayed and circulated within the institute to ensure compliance across all departments.

IQAC plays a key role in maintaining a student-centric learning environment, encouraging feedback from students, parents, alumni, and employers. This feedback is used to enhance the teaching-learning processes and improve overall student satisfaction. The institute employs various student-centric methods such as classroom seminars, field visits, and group discussions to foster active participation and engagement.

To meet the expectations of NAAC and enhance the quality of teaching, the institute has integrated ICT-enabled technology into its teaching-learning process. Under the guidance of IQAC, the institution has made significant strides in improving facilities by:

- Providing internet and Wi-Fi access.
- Installing LCD projectors in classrooms and laboratories.
- Setting up digital classrooms and laboratories.

- Utilizing online platforms like Zoom, YouTube, Google Meet, and Google Classroom to conduct lectures and share study materials.

These initiatives contribute to a more dynamic and efficient learning experience, ensuring incremental improvement in both teaching methodologies and learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is very keen regarding safety and security of the girl's student and woman facilities.

The following practice are done in this regard:

1. Safety and Security

1) The security guard has been appointed on the college premises. There is prime responsibility is to maintain continuous surveillance on the mischievous and harmful activities being done to the girls or women. Even teasing is strictly prohibited with the help of these guards.

2) The discipline committee headed by seasoned faculty continuously monitors the security practices in the complaints related to violation.

3) The surveillance system with 40 CCTV cameras is installed at appropriate places. Footage of the recording is periodically seen, and appropriate action is taken, if any suspicious activity is observed by the principal.

b) Grooming session

For overall personality development of the student's various programs organized e.g., women empowerment program mehndi,

c) Counselling

1) W.D.C organizes all important activities associated with the counselling of the girls and boys.

2) Whenever necessary the girls get counselling from our ladies' faculty.

d) Girls room

The college has provided a separate room of recreation and rest of the girl students. The washroom and Sanitary pad vending machine are attached to this room

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Valdhuni and Ulhas River Rejuvenation Program

In continuation of its commitment to environmental welfare, the college participated in the "Water Management and Rejuvenation of Valdhuni and Ulhas Rivers" program on 15/02/2024. This initiative, jointly organized by Shri Krushna Educational and Cultural Trust, Women Water Warriors, and Manasi Bharat Gada College, Bhiwandi, was conducted in collaboration with the Collector and District Magistrate Office of Thane. The program focused on raising awareness about water conservation and the revitalization of local water bodies.

2. River Cleanliness Drive by DLLE Students

On 14/02/2024, the students of the DLLE (Department of Lifelong Learning and Extension) actively participated in a cleanliness drive along the Valdhuni River. The students collected waste materials, including plastic bottles and organic debris from the

riverbanks, contributing to the restoration of the river's natural ecosystem. This activity not only emphasized the importance of waste management but also inspired the local community to take responsibility for preserving water resources.

These initiatives during the academic year 2023-24 highlight the college's dedicated efforts to extend environmental awareness and action beyond the campus, reinforcing its commitment to sustainable development and ecological balance.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution remains committed to fostering an inclusive environment that promotes tolerance and harmony among diverse cultural, regional, linguistic, and socioeconomic groups. During the academic year 2023-24, various initiatives were undertaken to uphold this ethos.

On 26th January 2024, Republic Day was celebrated with great enthusiasm, emphasizing the values of unity, democracy, and inclusiveness enshrined in the Constitution. Students and staff from diverse backgrounds participated in cultural programs, patriotic speeches, and discussions on the importance of respecting India's diversity.

The college also observed Constitution Day on 26th November 2023, commemorating the adoption of the Indian Constitution. A lecture was delivered by Dr. Sandipan Navgire, highlighting the Constitution as a manifesto of human freedom and equality. The event underlined the importance of fraternity and respect for pluralism, fostering awareness about fundamental rights and duties among students.

Throughout the year, the college organized cultural events, language-based celebrations, and community engagement programs to celebrate diversity. Initiatives like gender sensitization workshops and extension activities addressing socioeconomic challenges further reinforced the commitment to inclusivity. These efforts helped create a harmonious campus environment where differences are celebrated, and mutual respect is nurtured.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively worked to instill constitutional values, rights, duties, and responsibilities among students and employees during the academic year 2023-24 through various programs and celebrations.

Constitution Day Celebration (26th November 2023)

On Constitution Day, the institution organized a special lecture by Dr. Sandipan Navgire, emphasizing the Constitution as a guiding framework for equality, liberty, justice, and fraternity. Students and staff participated in a collective reading of the Preamble, reaffirming their commitment to uphold constitutional values. Discussions and essay-writing competitions were conducted to deepen understanding of fundamental rights and duties, promoting awareness of citizens' responsibilities toward building a just society.

National Voter's Day Celebration (25th January 2024)

To encourage active participation in the democratic process, the college celebrated National Voter's Day. Activities included a voter awareness rally, poster-making competitions, and an oath-taking ceremony where students and employees pledged to exercise their voting rights responsibly. Sessions on the importance of free and fair elections were conducted to sensitize attendees about their role in sustaining democracy.

These initiatives not only educated participants about constitutional obligations but also inspired them to actively contribute to national development, fostering a sense of responsibility and civic engagement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day (21st June 2023)

The college celebrated International Yoga Day on 21st June 2023, promoting physical and mental well-being. A yoga session was organized on campus, guided by a certified yoga instructor. Students and staff participated enthusiastically, learning about the benefits of yoga in maintaining a healthy lifestyle. The event emphasized the importance of mindfulness and stress management, aligning with the institution's commitment to holistic health.

Human Rights Day (10th December 2023)

On Human Rights Day, the institution organized a seminar focusing on the theme of "Dignity, Freedom, and Justice for All." Guest speakers highlighted the importance of human rights in building a fair and equitable society. Interactive sessions and a poster exhibition by students addressed key issues such as gender equality, child rights, and freedom of expression, fostering awareness and empathy for global human rights challenges.

International Women’s Day (8th March 2024)

The institution celebrated International Women’s Day with a series of empowering events, including a panel discussion on women’s achievements and challenges in various fields. Workshops on self-defense and health awareness were conducted for female students and staff. Cultural performances and inspirational talks by women achievers highlighted the importance of gender equality and women’s empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES I Title: Helping Hand (Ek Hath Madatich)

Objectives of the Practice: To provide financial assistance to economically disadvantaged students and ensure their access to education, promote inclusivity and equal opportunities, foster a culture of empathy, and reduce dropout rates by addressing financial challenges.

Context: Recognizing the financial barriers faced by students, the

institution initiated "Helping Hand (Ek Hath Madatich)" during 2023-24. Through this initiative, ₹11,730 was collected and provided to underprivileged students for their admission. Contributions from faculty, staff, and well-wishers reflected a collective effort to uplift students in need. This practice not only addressed financial concerns but also instilled confidence in beneficiaries, ensuring their continued education.

BEST PRACTICES II Title: Contribution of Management in Promotion of Research

Objectives of the Practice: To motivate faculty and students for research, encourage participation in conferences and publications, build a research-friendly environment, and provide access to grants, journals, and technology.

Context: In 2023-24, staff actively participated in seminars, with three faculty members publishing in peer-reviewed journals. The management supported research by offering financial aid for conferences, guidance on publications, and access to resources like libraries and e-journals. Workshops and training programs further enhanced research skills, promoting academic excellence within the institution.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's distinctiveness lies in its consistent focus on academic excellence, as demonstrated by the remarkable performance of its students in the TYBA and TYBCom examinations during the academic year 2023-24. This achievement reflects the college's dedication to holistic education, personalized mentoring, and quality teaching practices.

To support students in achieving their academic goals, the college implemented several initiatives, including subject-specific workshops, remedial classes, and career guidance sessions. Faculty

members provided continuous academic and emotional support, ensuring students were well-prepared for their final-year examinations. Special emphasis was placed on aligning teaching methodologies with students' learning needs, integrating innovative practices such as group discussions, case studies, and ICT-enabled learning.

As a result, the institution witnessed commendable results, with a significant percentage of students securing first-class grades and distinctions in both TYBA and TYBCom streams. The success of these students underscores the college's commitment to fostering a conducive learning environment that prioritizes academic rigor and practical application.

By maintaining a strong focus on academic performance, the college continues to uphold its mission of shaping capable, confident, and responsible graduates, making it a distinctive institution in the region.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of IQAC for Academic Year 2023-24

1. Academic Excellence

Curriculum Development:

Launch Value added certificate courses in emerging fields like digital marketing, soft skills, and environmental studies.

Organize bridge courses for first-year students to ease their transition into higher education.

Research Promotion:

Motivate faculty and students to present papers at national and international conferences.

Provide financial assistance for research projects and paper publication.

Skill Development:

Arrange workshops on employability skills, entrepreneurship, and competitive exam preparation.

Host guest lectures from industry experts.

2. Faculty Development

Workshops and Seminars:

Conduct faculty development programs on recent trends in pedagogy and ICT tools.

Organize a seminar on implementing NEP 2020 and its implications.

Collaborations:

Foster partnerships with academic and research institutions for knowledge exchange.

3. Student-Centric Initiatives

Mentorship Program:

Expand the student mentorship program to provide personalized academic and career guidance.

Placements and Career Guidance:

Collaborate with local industries for placement drives and internships.